

**JOURNAL COMPARISON CHART:
SOME POTENTIALLY USEFUL INFORMATION**

Journal/ <i>EIC</i> / (email at GULC)	Vol. # (next year)	# Issues/ volume	Combined Staff Size (Approx.)	JOURNAL SELECTION CRITERIA			Note Due	Student Chooses Note Topic?	Office Hours per Week	Special Issue?	Symposia and/or Events	Other
				% Score	% Grades	% Statement						
American Criminal Law Review (ACLR) <i>Aiysha Hussain</i> (ash2)	47	4	86	55	45	-	after first semester of third year	Yes	1	Annual Survey of White- Collar Crime	3 events in Crim. Justice Reform Month (Feb.) and fall/spring events; March symposium or speaker series	Directed Notes Program ¹
Georgetown Immigration Law Journal <i>Jessica Schau</i> (jrs222)	24	4	73	55	45	-	May 31 2L year	Yes	TBA, 0-1	Current Developm ents	Symposium	electronic source collection
G. Int'l Env. L. Rev. (GIELR) <i>Kym Hunter</i> (kch29)	22	4	65	40	40	20	May 31 2L year	Yes	6/semester	-	Symposium or focus issue (alternate years)	electronic source collection
G. J. on Gender and the Law <i>Drake Hagner</i> (dbh24)	11	3	56	50	50	optional (statement plus resume)	2 tracks: winter, spring	Yes	1	Annual Review; 100% students published	symposium	2L's must join a committee

¹The Directed Notes Program provides four accepted staff members with a year of assistance in writing their notes and then guarantees them publication of that note.

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G. J. of Int'l Law (GJIL) <i>Ryan Majerus</i> (rmm33)	41	4	90	50	50	-	After first semester of 3L year	Yes	2	International Trade Review	Annual symposium; other speakers possible	-
G. J. of Law & Public Policy <i>Tom Anderson</i> (tra)	8	2	50	50	50	-	either fall or spring of 2L year	Yes	2 x about 10 weeks/ semester ²		yearly symposium on "hot" conservative topic	Conser- vative/ libertarian journal
G. J. of Legal Ethics <i>Adam Pierson</i> (ahp29)	23	4	81	45	40	15 ³	All write 2L/2E year with dedicated editors	Yes; all staff members published	n/a	Current Developments: 2L/2E Notes covering current ethics topics	Symposium; alumni events; community service project	Community service requirement
G. J. on Poverty Law & Policy <i>Hasa Kingo</i> (hk96)	17	3	57	50	25	25 (statement plus resume)	2 tracks - fall, spring ⁴	Yes	0-1	Subject to change ⁵	Annual Symposium or Conference	Community service requirement

² Most office hours can be spent completing regular assignments.

³ For the *Journal of Legal Ethics*, 15% of the score is calculated based on a required resume. The optional personal statement could increase a student's score if the statement reveals an outstanding commitment to the goals of the *Journal*.

⁴ Deferral available for Evening and Joint-Degree students.

⁵ Incoming staff choose the themes for their second (board membership) year.

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G. Law Journal <i>Kate Mitchell- Tombras</i> (ksm43)	98	6 & ARCP	105	See below ⁶	See below ⁶	See below ⁶	Any time before January of 3L year	yes	2	Annual Review of Criminal Procedure	author-speaker series	Generalist journal
Modern Critical Race Perspectives (MCRP) <i>Christina Bostick</i> (cjb74)	2	2	30	50	15	35 (statement plus resume)	Before 3L spring semester	Yes	0-1		Spring Symposium	Community service requirement
The Tax Lawyer (TTL) <i>Kate Stewart</i> (kfs6)	63	4	104	50	50	-	2 tracks during 2L year - fall, spring	Yes ⁷	n/a	State and Local Tax Lawyer	-	Published in conjunction with the ABA

⁶ *The Georgetown Law Journal* has three different selection methods for journal membership. First, up to five (5) members are selected solely on the basis of a personal statement written in response to a prompt included in the write-on packet, given that they also score within the top 125 write-on submissions. Second, twenty-five (25) members are selected solely on the basis of their write-on submissions. Third, the remaining twenty to twenty-five (20-25) members are selected based on a formula that equally weighs write-on scores and grades.

⁷ Staff members may develop their own note topics or may choose from a list of potential topics developed by the Executive Board. Staff members are then matched with an LL.M. student, professor, or practitioner who will act as a mentor during the note-writing process. Up to 50% of note authors are offered publication.