

Georgetown University Law Center / 2007

Global Law Scholars Program

c/o International and Transnational Programs
 Georgetown University Law Center
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APPLICATION TO BE SELECTED AS A GLOBAL LAW SCHOLAR (GLS)

Entering Full Time First Year JD applicants only

Last Name	First Name	Middle Name	Maiden/Forme Name
		L	
Social Security Number		LSAC Account Number	
Address		City	State Zip
Telephone		E-Mail	
Signature		Date	

NOTE: The Program is open to entering Full Time JD applicants only. We will not review this GLS application until after you have been accepted into the Full Time JD Program.

INSTRUCTIONS FOR THIS FORM

1. Read carefully the description of the Program on the GLS website at <http://www.law.georgetown.edu/gls>. The GLS website includes the answers to many Frequently Asked Questions regarding the application process.
2. Complete and sign this form. Attach a resume and completed Foreign Language Proficiency Evaluation. Your GLS application will not be considered complete without all required documentation. Do NOT include your GLS application with your JD application. Send the completed GLS application and all accompanying documentation in a separate envelope to the address above.
3. GLS applications are due by February 1. Early application is welcome. Consideration of applications received after February 1 is possible but is not guaranteed.

GLOBAL LAW SCHOLARS APPLICATION

Name of Applicant

Please respond to the following questions. You may also attach your answers on a separate sheet of paper.

What are your long-term professional goals? How would being a Global Law Scholar help you achieve these goals?

Describe what in your educational background/work experience triggered your interest in pursuing a career in international, comparative and/or foreign law.

Please list any academic coursework that demonstrates a developing interest in transnational issues or legal practice. Include participation in any study abroad programs.

Title	Institution/Location	Date

Please list any internationally related activities in which you have participated (e.g. student organizations, work experience, volunteer activities, etc.).

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Global Law Scholars Program

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 bellamy@law.georgetown.edu

TO THE APPLICANT

Please review and carefully follow the instructions. All applicants to the Global Law Scholars Program must submit this Foreign Language Evaluation with their Scholars application form. Applications that do not include this evaluation will not be considered complete.

Applicants should be evaluated by a professor, language instructor, or, in rare cases in which language professionals are not available, a native speaker. However, family members, co-workers, and personal friends may not evaluate an applicant's language ability.

Please visit the GLS website at <http://www.law.georgetown.edu/gls> for the answers to many Frequently Asked Questions regarding the Foreign Language Evaluation form. Please note that applicants who have taken and passed the Georgetown School of Foreign Service, U.S. Peace Corps, or U.S. Department of State proficiency examinations within the last three years, may submit this documentation of ability in lieu of this form.

This language proficiency form should be used to evaluate the following language abilities:

1. Native English speakers must submit an evaluation form for a modern, spoken foreign language.
2. Non-native English speakers who graduated from an English-speaking college or university should submit an evaluation form for their native language or another modern, spoken foreign language (NOT English).
3. Non-native English speakers who graduated from a non-English-speaking college or university should submit an evaluation form for English.

 Name of Applicant

 Language to be evaluated for proficiency

Language Courses

Title	Institution/Location	Date

 Additional experience in language to be evaluated (e.g., travel/work/study abroad/other)

TO THE EVALUATOR

The Global Law Scholars Selection Committee would appreciate your completing this form and returning it directly to the applicant for inclusion with his/her Scholars application form. The Committee does not require that the following information remain confidential, and the evaluation need not be inserted in a sealed envelope before it is returned to the applicant. We believe that the applicant should be well aware of his/her current language ability and the amount of work needed to achieve satisfactory proficiency.

For the purposes of this evaluation, oral proficiency is defined as the ability to speak the foreign language in a clearly participatory manner and with sufficient fluency and accuracy to discuss political, economic and international issues. The linguistic skills necessary to function at this level include the ability to narrate and describe with paragraph-length connected discourse in past, present and future time frames.

Name of Applicant _____

1. Please evaluate the applicant's language skills:

	Poor	Fair	Good	Very Good	Excellent
a. Reading Comprehension:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Listening Comprehension:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral Proficiency:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Grammar:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Pronunciation:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Writing:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The applicant:

- Now possesses the degree of proficiency as described in the paragraph above.
- Needs additional language study and experience. If possible, please note what plans the applicant has to obtain language proficiency.

3. Please indicate whether you have taught the applicant in this language, and, if so, the course titles and levels.

4. On what is the above evaluation based:

- oral proficiency interview
- classroom experience
- language exam
- other Please explain below.

Signature _____

Date _____

Name (Please print) _____

Title _____

Institution/Address _____

Telephone _____

Fax _____

Years you have known the applicant _____